# Instructor/Developer of Online Learning (IDOL) Course Map

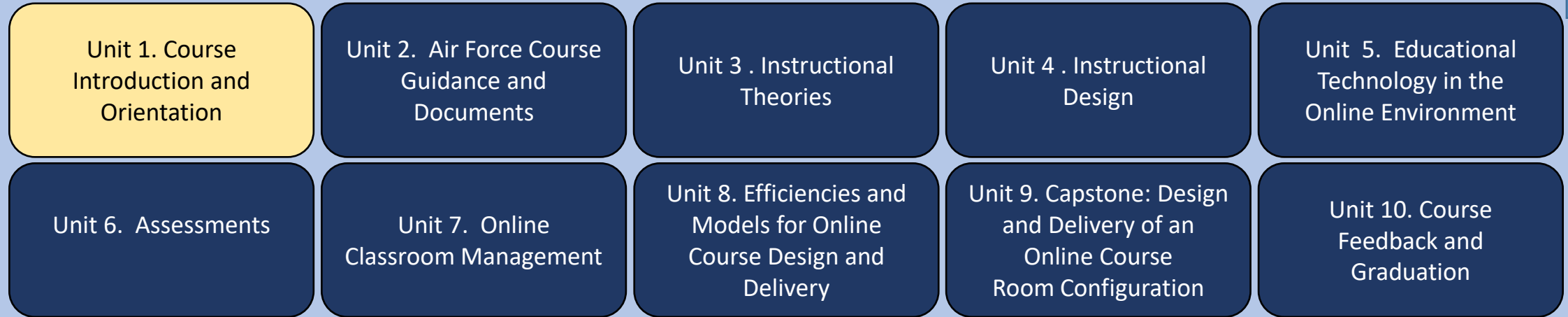| | | | | |
|---|---|---|---|---|
| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

**Program Outcome Addressed:** This course prepares course developers for analyzing and converting traditional training programs to the online/blended environment and prepares online course facilitators with necessary instructional strategies for facilitating an online course. Training includes AF Guidance and Documents, Instructional Theories, Instructional Design in the Online Environment, Education Technology in the Online Environment, Assessments, Online Classroom Management, Efficiencies and Models for Online Course Design and Delivery, and Design and Delivery of an Online Course.

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

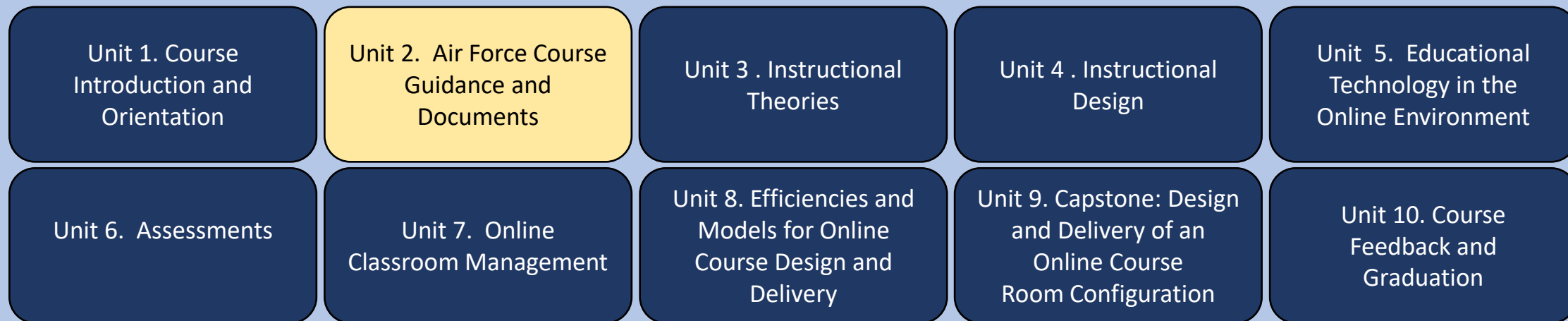| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 1. Course Introduction and Orientation | 1a. Course feedback and graduation. | • Informal: None<br>• Formal : None | • <u>Learner to Content</u>: Online Document/URL readings<br>• <u>Learner to Learner</u>: none<br>• <u>Learner to Instructor</u>: Sync Lecture, Q&A, Introduction Infographic, Assignment feedback within LMS | • Collaborative Tool<br>• Learning Management System (LMS)<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• AETC Form<br>• Infographic Examples<br>• Measurement Devices<br>• Rubric(s)<br>• TTMS ET Entries |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

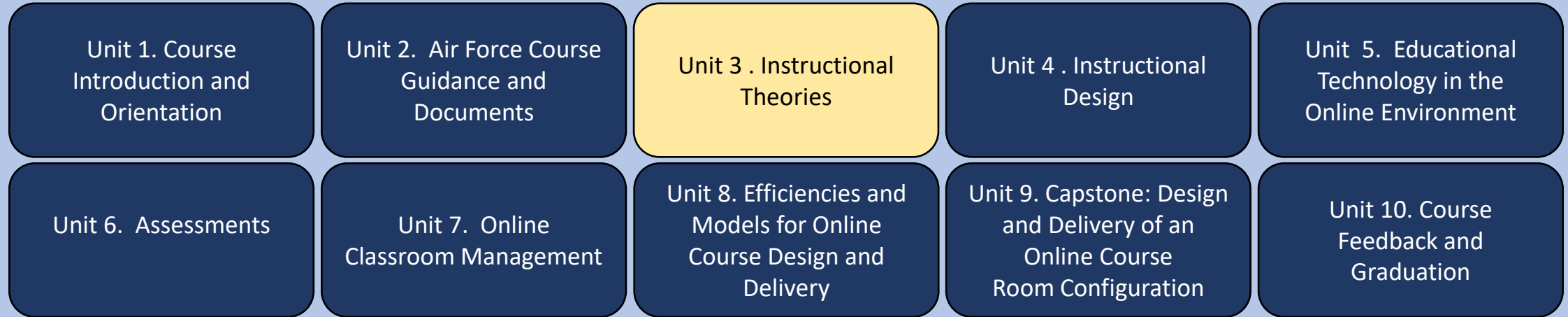| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 2. Air Force Course Guidance and Documents | 2a. Identify basic facts pertaining to Air Force online training development documents in accordance with PC 2a and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: LMS Matching Quiz | • <u>Learner to Content</u>: Online Document/URL readings; LMS quiz autograded<br>• <u>Learner to Learner</u>: None<br>• <u>Learner to Instructor</u>: Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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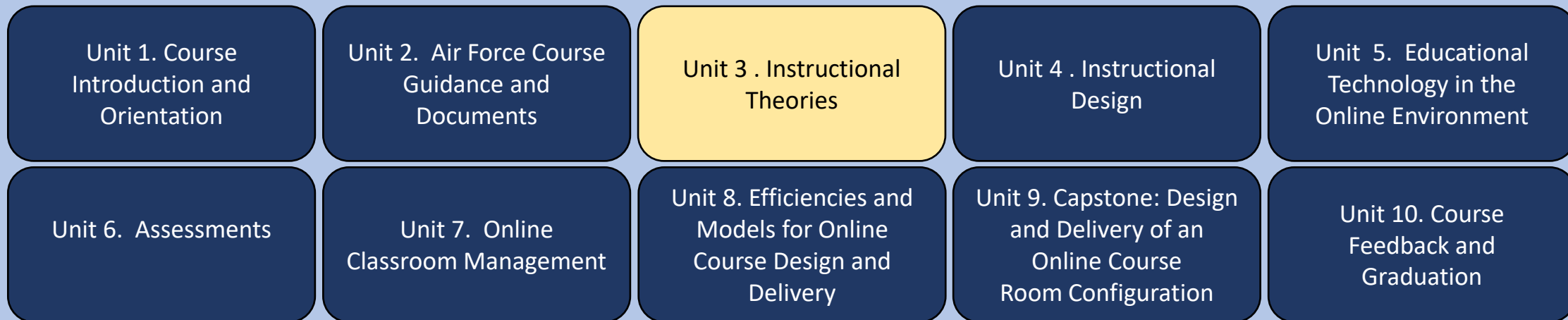| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 3. Instructional Theories | 3a. Identify the relationships between Learning and Instructional theories in accordance with PC 3a and minimum passing score of 70 percent. | • Informal: None<br>• Formal: Threaded Discussion | • <u>Learner to Content:</u> Online Document/URL readings, videos, Brainstorming, discovery<br>• <u>Learner to Learner</u>: Peer Responses<br>• <u>Learner to Instructor</u>: Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Infographics<br>• Videos<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3. Instructional Theories | Unit 4. Instructional Design | Unit 5. Educational Technology in the Online Environment |
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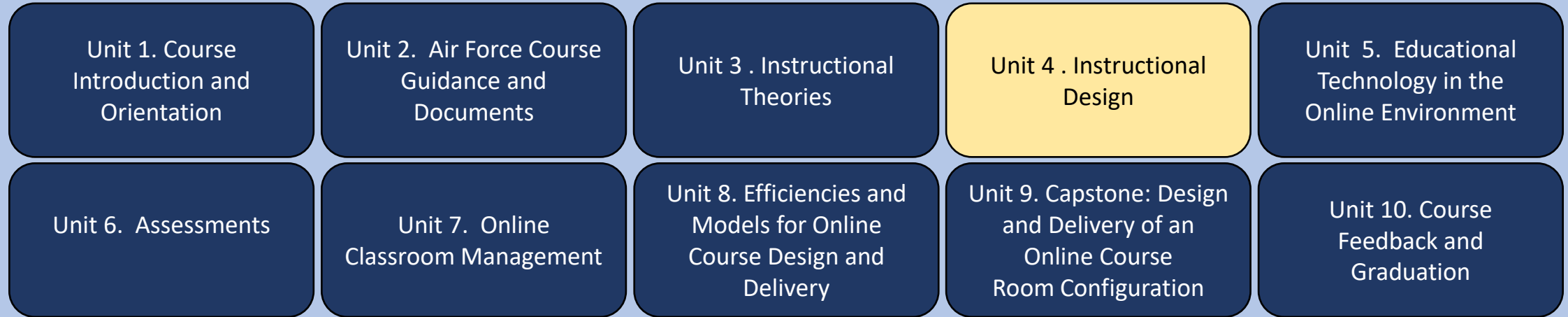| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 3. Instructional Theories | 3b. Identify the relationships between theory and best practices in accordance with PC 3b and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Blog | • <u>Learner to Content</u>: Online Document/URL readings, videos, Brainstorming, Social Media, discovery<br>• <u>Learner to Learner</u>: None<br>• <u>Learner to Instructor</u>: Sync Lecture, Q&A, Assignment feedback within LMS, End of Day Survey | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Measurement Device<br>• Rubric<br>• End of Day Survey |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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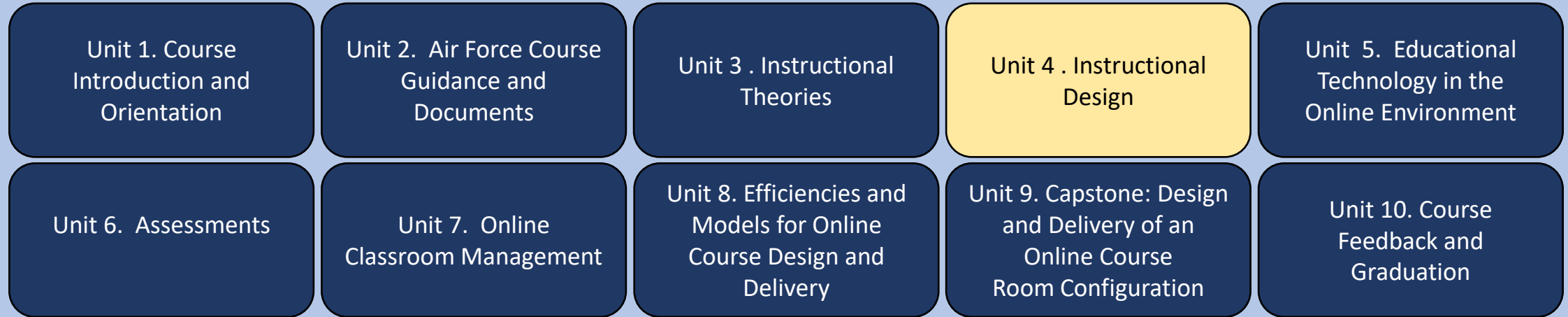| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 4 . Instructional Design | 4a. State general principles of planning and preparation requirements when creating online courses in accordance with PC 4a and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Research Submission | • Learner to Content: Online Document/URL readings/videos, brainstorming, research, discovery<br>• Learner to Learner: None<br>• Learner to Instructor: Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Infographics<br>• Videos<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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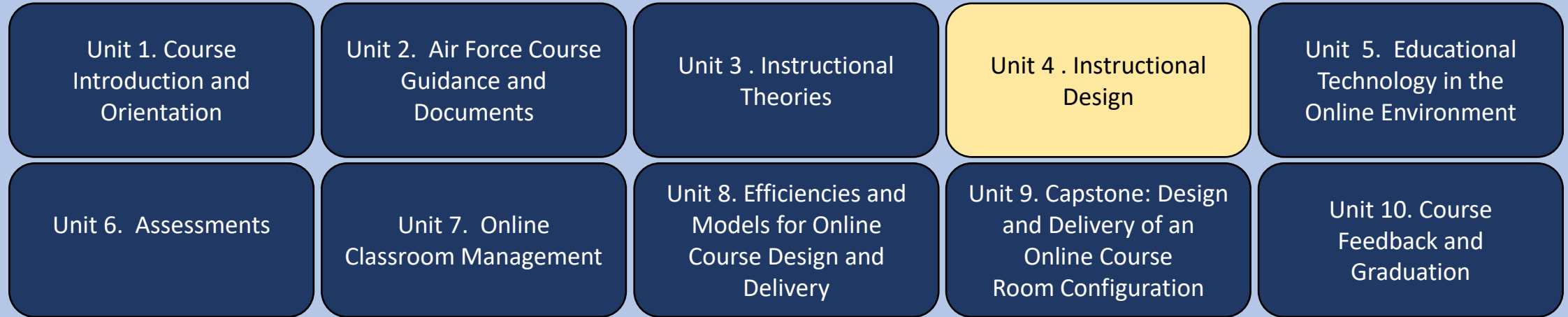| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
| --- | --- | --- | --- | --- |
| Unit 4 . Instructional Design | 4b. State general principles of active learning instructional techniques in accordance with PC 4b and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Threaded Discussion | • Learner to Content: Online Document/URL readings, videos, project, discovery, Brainstorming, infographic,<br>• Learner to Learner: Peer responses<br>• Learner to Instructor: Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Infographics<br>• Videos<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
| --- | --- | --- | --- | --- |
| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

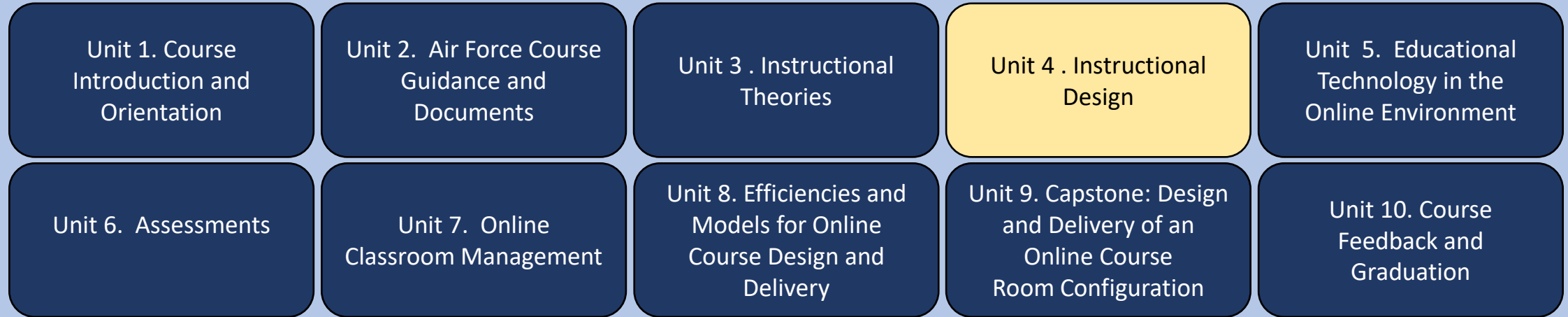| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
| --- | --- | --- | --- | --- |
| Unit 4 . Instructional Design | 4c. Identify general principles of the virtual instructor techniques and methods in accordance with PC 4e and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Blog | • <u>Learner to Content</u>: Online Document/URL readings, Brainstorming, discovery, Social Media<br>• <u>Learner to Learner</u>: None<br>• <u>Learner to Instructor</u>: Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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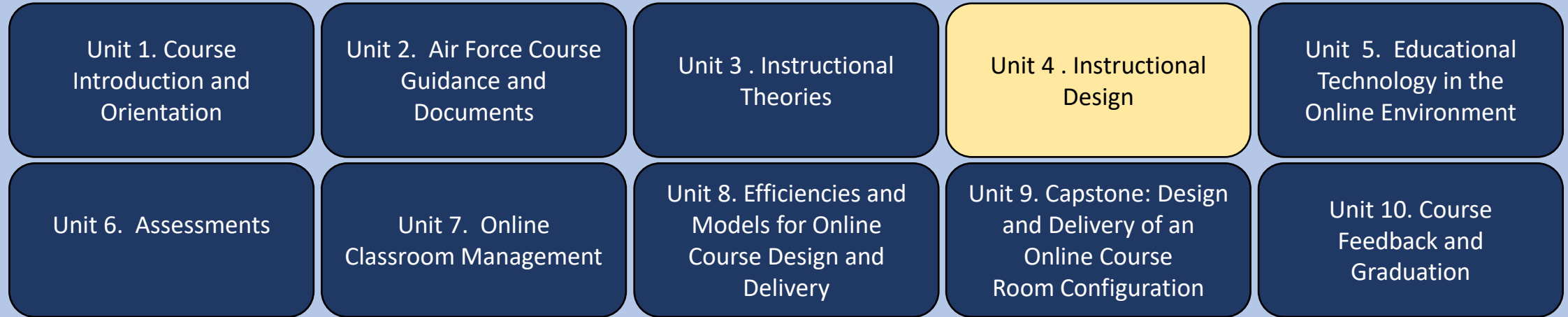| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 4 . Instructional Design | 4d. Define the relationship of instructional design theories, models, and research-based strategies of course design in accordance with PC 4d and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Tool Usage | • <u>Learner to Content:</u> Online Document/URL readings, infographic, brainstorming, discovery, project, worksheet<br>• <u>Learner to Learner:</u> None<br>• <u>Learner to Instructor:</u> Sync Lecture, Q&A, Assignment feedback within LMS, End of Day Survey | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Infographics/Job Aid<br>• Worksheet<br>• Measurement Device<br>• Rubric<br>• End of Day Survey |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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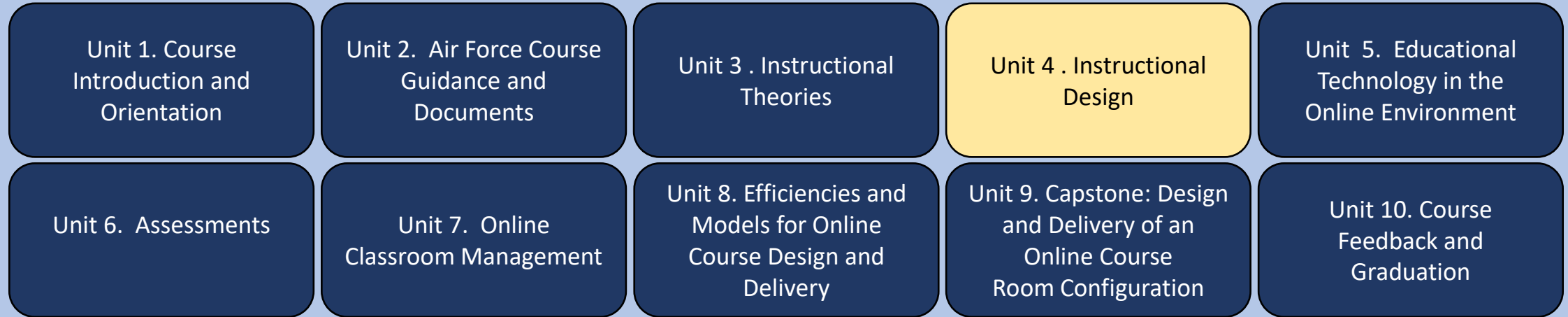| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 4 . Instructional Design | 4e. State basic facts and principles for relating cognitive theory for aligning courses in accordance with PC 4e and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Threaded Discussion | • <u>Learner to Content:</u> Online Document/URL readings, videos, project, discovery, Brainstorming<br>• <u>Learner to Learner:</u> peer responses<br>• <u>Learner to Instructor:</u> Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Videos<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3. Instructional Theories | Unit 4. Instructional Design | Unit 5. Educational Technology in the Online Environment |
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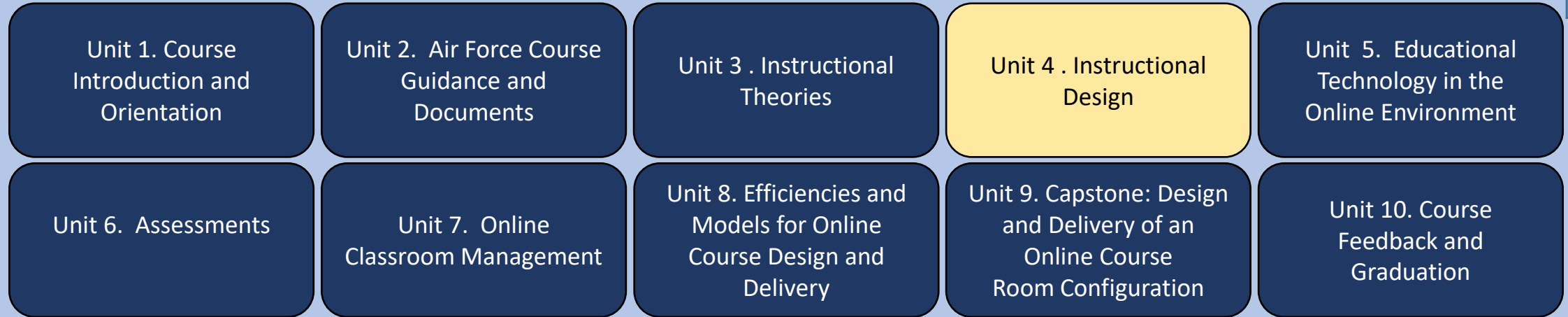| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 4. Instructional Design | 4f. Identify the relationships of proficiency levels and learning objectives for the online course in accordance with PC 4f and minimum passing score of 70 percent. | • Informal: None<br>• Formal: LMS Matching Quiz | • Learner to Content: Online Document/URL readings, infographics<br>• Learner to Learner: None<br>• Learner to Instructor: Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Infographics/Job Aids<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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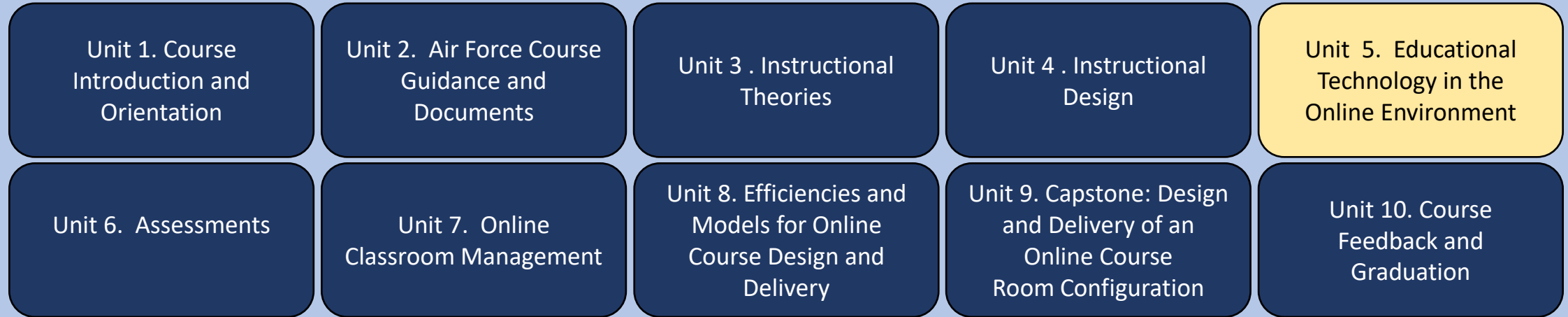| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 4 . Instructional Design | 4g. Given references, align course elements in an online environment in accordance with the PC 4g rubric. | • Informal: Course Alignment Tool Part 1 <br> • Formal: LMS Matching & Essay Quiz | • <u>Learner to Content</u>: Online Document/URL readings, infographic, Brainstorming, Problem, Project, worksheet <br> • <u>Learner to Learner</u>: None <br> • <u>Learner to Instructor</u>: Sync Lecture, Q&A, Assignment feedback within LMS, End of Day Survey | • Collab Tool & LMS <br> • Course Syllabus/Ref List <br> • LP Part I/II <br> • eReading(s)/URL(s) <br> • Infographics <br> • Worksheets/Job Aid <br> • Videos <br> • Measurement Devices <br> • Rubrics <br> • End of Day Survey |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3. Instructional Theories | Unit 4. Instructional Design | Unit 5. Educational Technology in the Online Environment |
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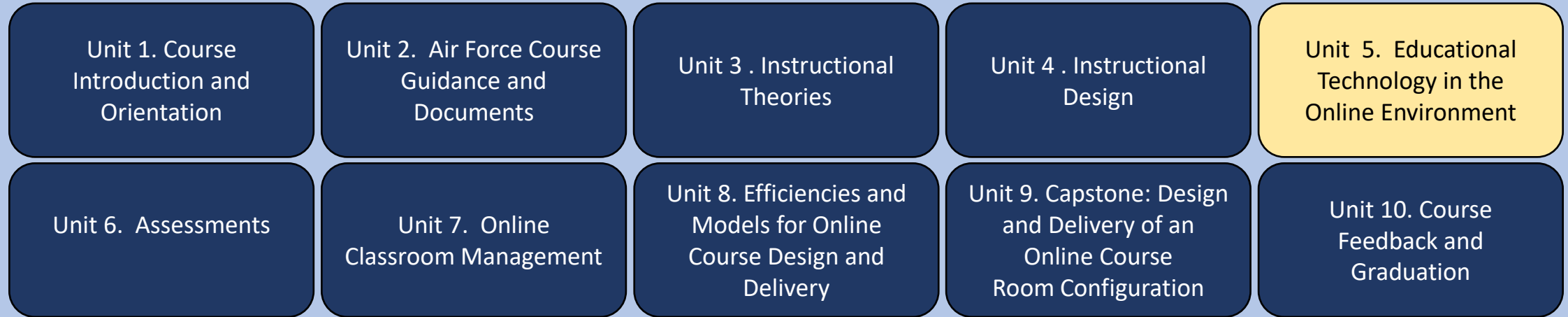| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 5. Educational Technology in the Online Environment | 5a. Identify basic facts about AF technologies as resources in accordance with PC 5a and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Threaded Discussion | • <u>Learner to Content:</u> Online Document/URL readings/ videos, discovery, Brainstorming, infographics<br>• <u>Learner to Learner:</u> Peer responses<br>• <u>Learner to Instructor:</u> Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Infographics<br>• Other Gov't Guidance<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3. Instructional Theories | Unit 4. Instructional Design | Unit 5. Educational Technology in the Online Environment |
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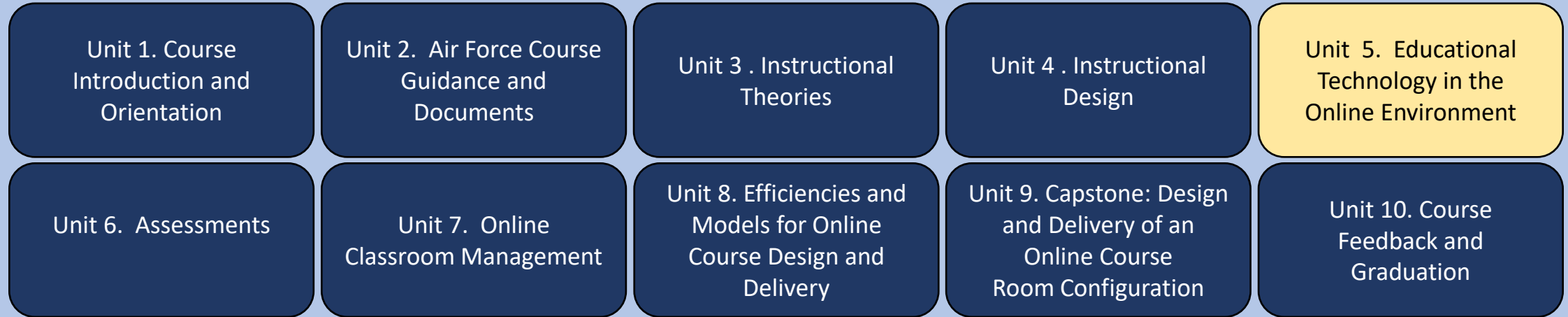| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 5. Educational Technology in the Online Environment | 5b. Identify basic facts about synchronous and asynchronous collaboration tools in accordance with PC 5b and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: LMS Matching & Essay Quiz | • <u>Learner to Content:</u> Online Document/URL readings, videos, discovery<br>• <u>Learner to Learner:</u> none<br>• <u>Learner to Instructor:</u> Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

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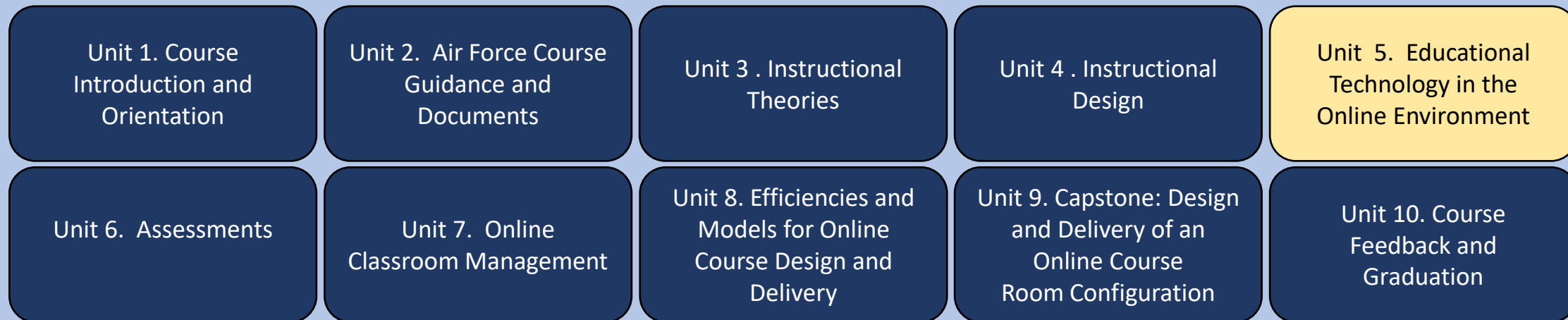| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 5. Educational Technology in the Online Environment | 5c. State general principles that relate to technology integration strategies within the online environment in accordance with PC 5c and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Blog | • <u>Learner to Content</u>: Online Document/URL readings, Brainstorming, Social Media, discovery<br>• <u>Learner to Learner</u>: None<br>• <u>Learner to Instructor</u>: Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Videos<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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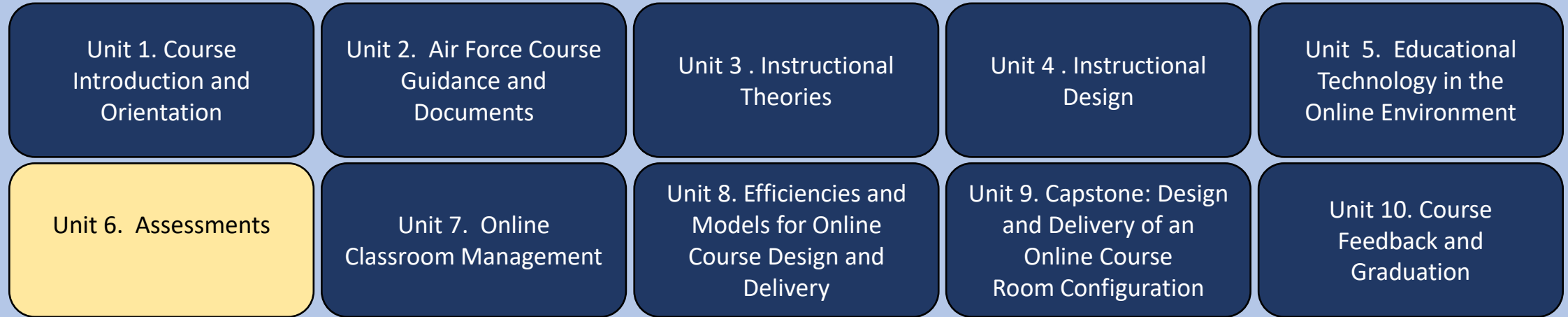| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 5. Educational Technology in the Online Environment | 5d. State general principles about test integrity issues in accordance with PC 5d and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Blog | • Learner to Content: Online Document/URL readings, Brainstorming, discovery, Social Media<br>• Learner to Learner:<br>• Learner to Instructor: Sync Lecture, Q&A, Assignment feedback within LMS, End of Day Survey | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Measurement Device<br>• Rubric<br>• End of Day Survey |

# IDOL Course Map

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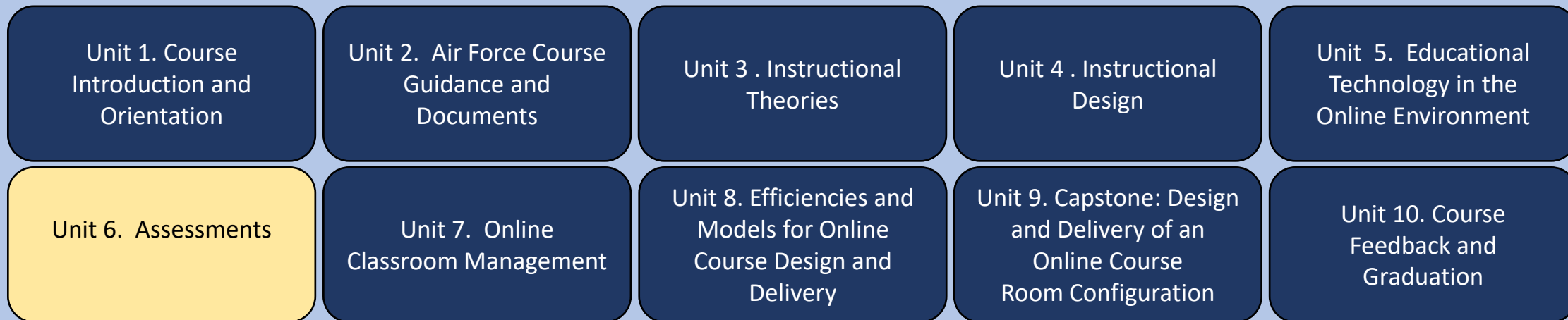| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 6. Assessments | 6a. Identify basic facts about assessment types in accordance with PC 6a and a minimum passing score of 70 percent. | • Informal: Course Alignment Tool Part II <br> • Formal: Blog | • <u>Learner to Content</u>: Online Document/URL readings, Brainstorming, Social Media, Problem, Project, infographic, worksheet, discovery <br> • <u>Learner to Learner</u>: None <br> • <u>Learner to Instructor</u>: Sync Lecture, Q&A, learner within LMS | • Collab Tool & LMS <br> • Course Syllabus/Ref List <br> • LP Part I/II <br> • eReading(s)/URL(s) <br> • Worksheets/Job Aid <br> • Videos <br> • Measurement Devices <br> • Rubrics |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 6. Assessments | 6b. Given references, create a rubric in accordance with PC 6b progress checklist. | Informal: Threaded Discussion Formal: Peer Reviewed Thread Worksheet | • Learner to Content: Online Document/URL readings, videos, project, discovery, infographics, worksheet, Brainstorming <br> • Learner to Learner: Peer responses <br> • Learner to Instructor: Sync Lecture, Q&A, Assignment feedback within LMS, End of Day Survey | • Collab Tool & LMS <br> • Course Syllabus/Ref List <br> • LP Part I/II <br> • eReading(s)/URL(s) <br> • Worksheets/Job Aid <br> • Measurement Devices <br> • Rubrics <br> • End of Day Survey |

# IDOL Course Map

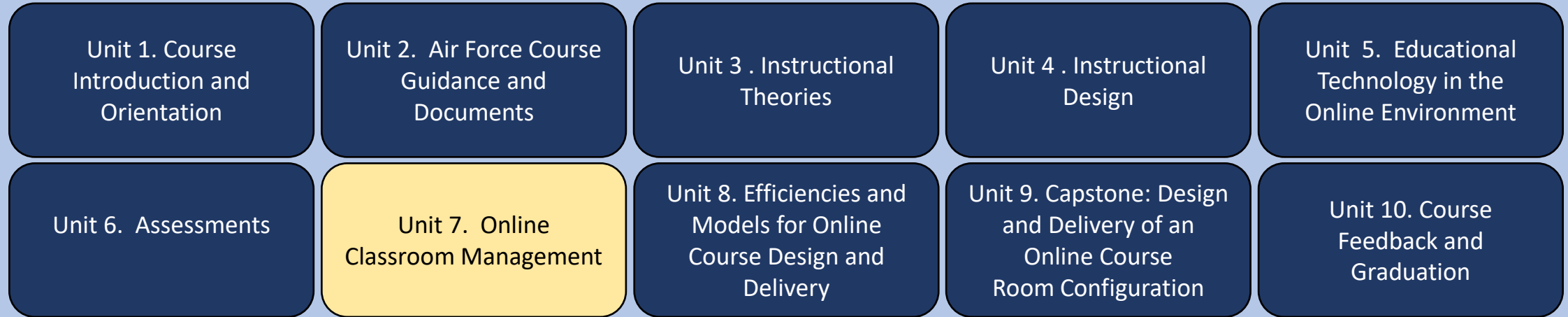| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3. Instructional Theories | Unit 4. Instructional Design | Unit 5. Educational Technology in the Online Environment |
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| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

| Unit 7. Online Classroom Management | 7a. State general principles about the roles of the online facilitator in accordance with PC 7a and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Threaded Discussion | • <u>Learner to Content:</u> Online Document/URL readings, Brainstorming, discovery<br>• <u>Learner to Learner:</u> Peer responses<br>• <u>Learner to Instructor:</u> Sync Lecture, Q&A, to learner within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Video<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

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|---|---|---|---|---|
| **Unit 1. Course Introduction and Orientation** | **Unit 2. Air Force Course Guidance and Documents** | **Unit 3 . Instructional Theories** | **Unit 4 . Instructional Design** | **Unit 5. Educational Technology in the Online Environment** |
| **Unit 6. Assessments** | **Unit 7. Online Classroom Management** | **Unit 8. Efficiencies and Models for Online Course Design and Delivery** | **Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration** | **Unit 10. Course Feedback and Graduation** |

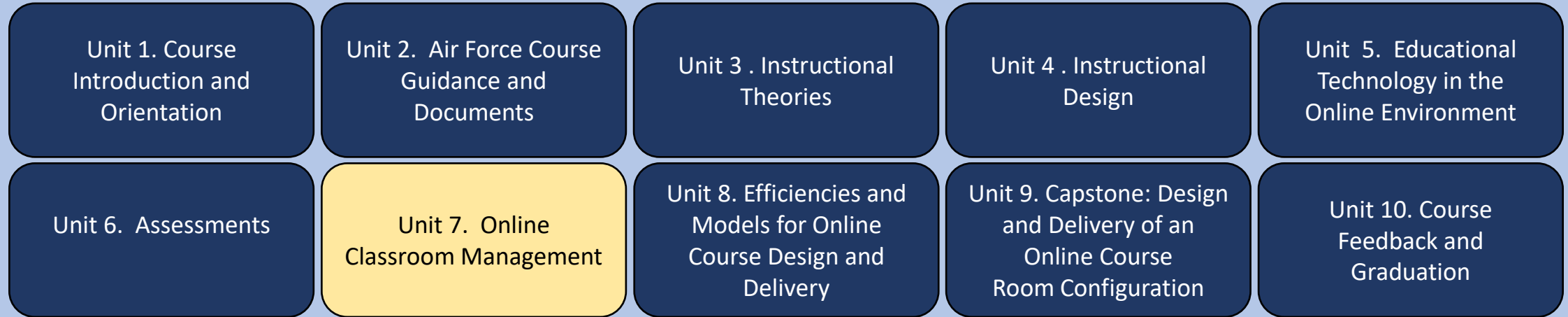| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 7. Online Classroom Management | 7b. State general principles about strategies for mitigating unwanted online behaviors in accordance with PC 7b and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Scenario-Based PC | • <u>Learner to Content:</u> Online Document/URL readings, Brainstorming, Role play project<br>• <u>Learner to Learner:</u> None<br>• <u>Learner to Instructor:</u> Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Scenarios<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
|---|---|---|---|---|
| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

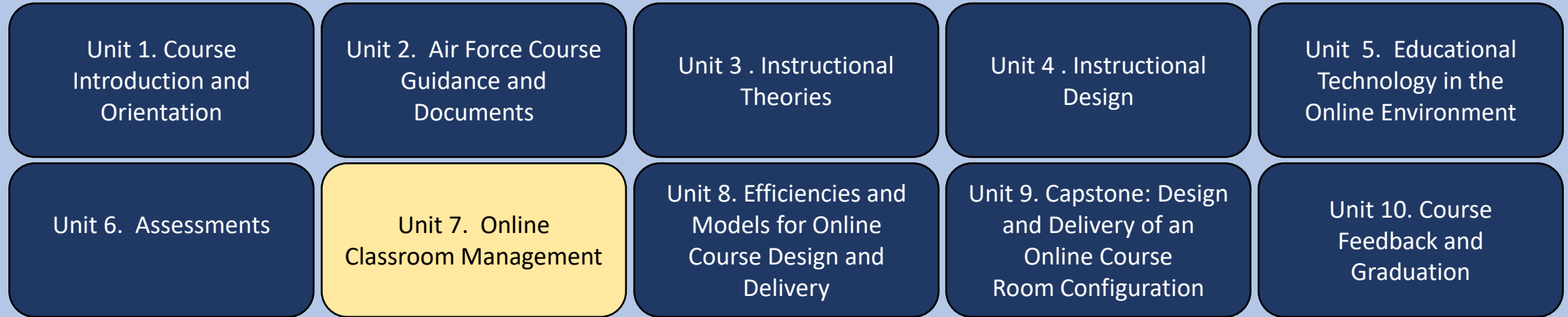| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 7. Online Classroom Management | 7c. State general principles about estimating contact hours to the online environment in accordance with PC 7c and a minimum passing score of 70 percent. | • Informal: Course Alignment Tool Part III<br>• Formal: Scenario - Based PC | • <u>Learner to Content</u>: Online Document/URL readings, Brainstorming, Problem, Project, Project, worksheet<br>• Social Media, Role Play<br>• <u>Learner to Learner</u>: None<br>• <u>Learner to Instructor</u>: Sync Lecture, Q&A, to learner within LMS, End of Day Survey | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Worksheets/Job Aid<br>• Scenarios<br>• Videos<br>• Measurement Devices<br>• Rubrics<br>• End of Day Survey |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
|---|---|---|---|---|
| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

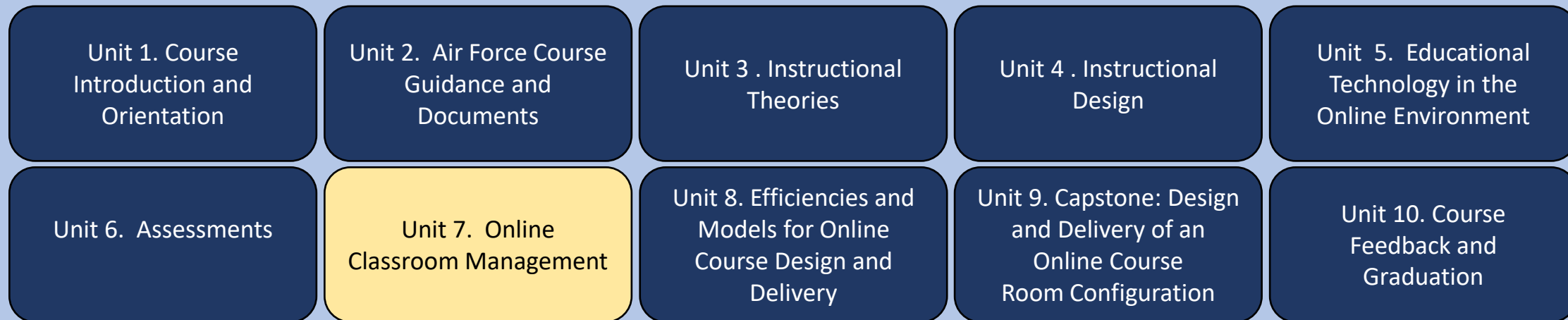| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 7. Online Classroom Management | 7d. Given a scenario and references, facilitate an online discussion in accordance with the PC 7d progress checklist. | • Informal: Scenario Based Responses<br>• Formal: Threaded Discussion | • <u>Learner to Content:</u> Online Document/URL readings, videos, project, discovery, Brainstorming, scenarios<br>• <u>Learner to Learner:</u> Peer responses<br>• <u>Learner to Instructor:</u> Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Scenarios<br>• Measurement Devices<br>• Rubrics |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3. Instructional Theories | Unit 4. Instructional Design | Unit 5. Educational Technology in the Online Environment |
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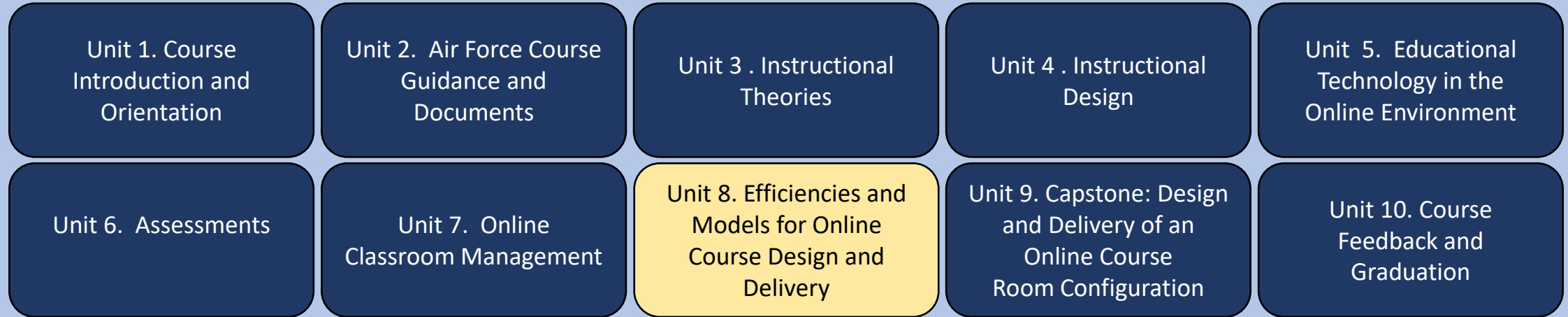| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 7. Online Classroom Management | 7e. State general principles about myths of eLearning environments in accordance with PC 7e and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Threaded Discussion | • <u>Learner to Content:</u> Online Document/URL readings, videos, discovery, Brainstorming<br>• <u>Learner to Learner:</u> Peer responses<br>• <u>Learner to Instructor:</u> Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Videos<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

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|---|---|---|---|---|
| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

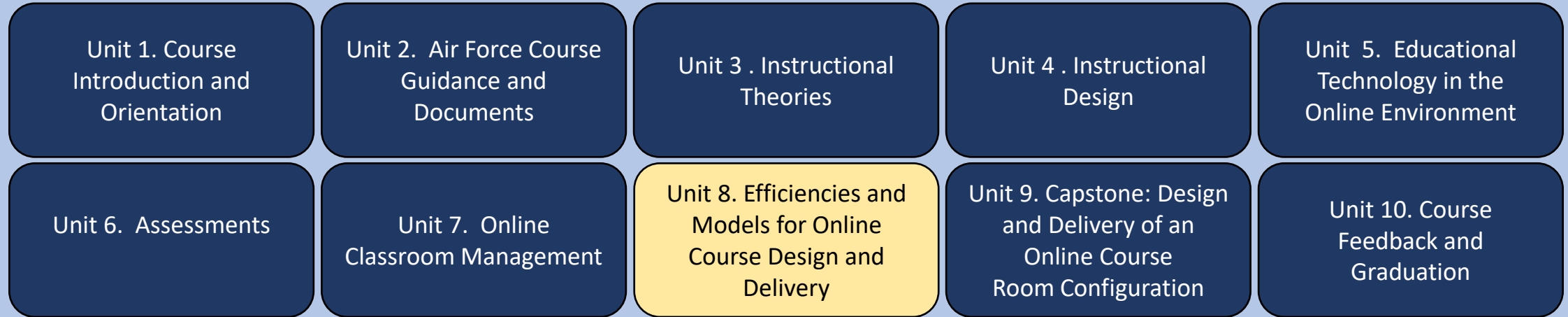| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 8. Efficiencies and Models for Online Course Design and Delivery | 8a. State general principles for converting in-residence curriculum to the online environment in accordance with PC 8a and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Blog | • <u>Learner to Content</u>: Online Document/URL readings, videos, Brainstorming, Social Media, discovery, Project<br>• <u>Learner to Learner</u>: None<br>• <u>Learner to Instructor</u>: Sync Lecture, Q&A, Assignment feedback within LMS, End of Day Survey | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Checklist/Job Aid<br>• Videos<br>• Measurement Device<br>• Rubric<br>• End of Day Survey |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
|---|---|---|---|---|
| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

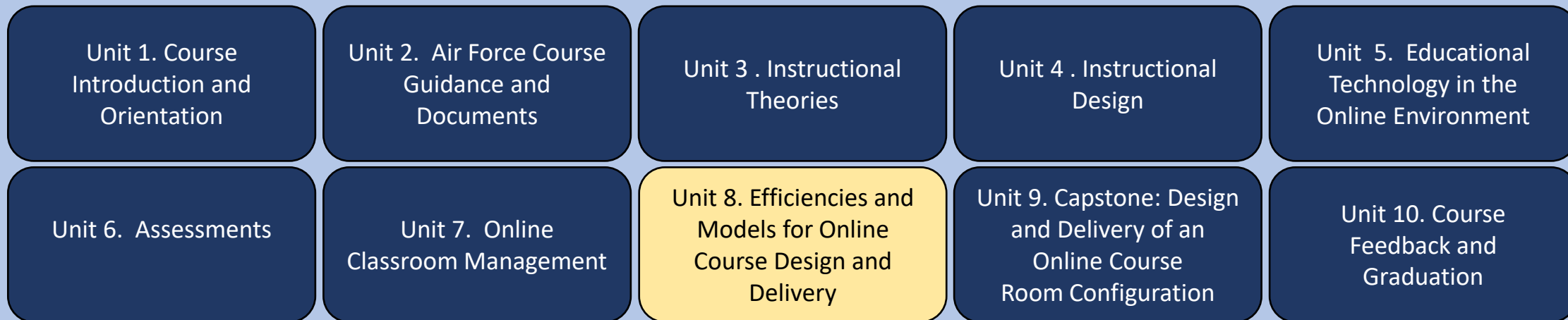| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 8. Efficiencies and Models for Online Course Design and Delivery | 8b. State general principles and requirements for administering an online course in accordance with PC 8b and a minimum passing score of 70 percent. | • Informal: None<br>• Formal: Blog | • <u>Learner to Content</u>: Online Document/URL readings, job aids/checklists, Brainstorming, Social Media, discovery<br>• <u>Learner to Learner</u>: None<br>• <u>Learner to Instructor</u>: Sync Lecture, Q&A, learner within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Checklists/Job Aids<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| | | | | |
|---|---|---|---|---|
| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
| Unit 6. Assessments | Unit 7. Online Classroom Management | Unit 8. Efficiencies and Models for Online Course Design and Delivery | Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | Unit 10. Course Feedback and Graduation |

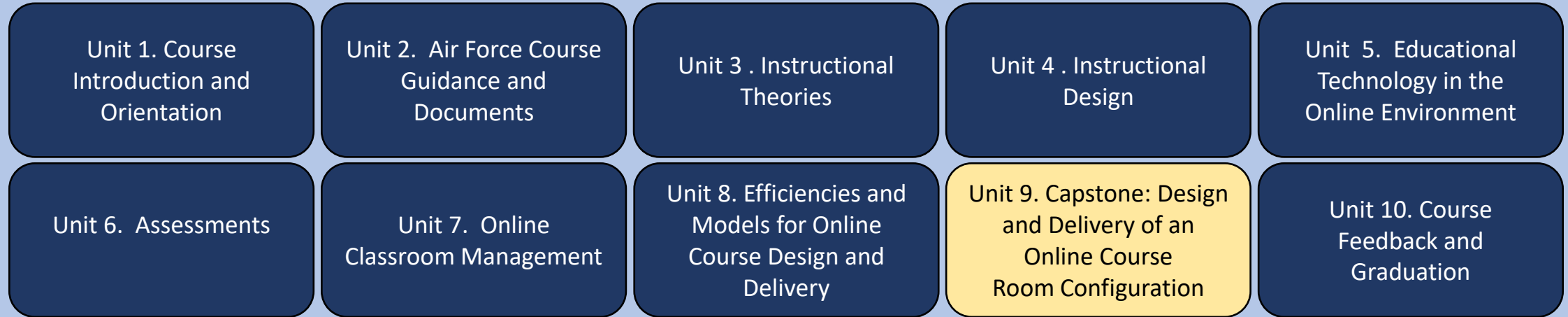| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 8. Efficiencies and Models for Online Course Design and Delivery | 8c. Given references and working in a group, conduct a quality review of an online course in accordance with the PC 8c progress checklist. | • Informal: None <br> • Formal: Group Wiki | • <u>Learner to Content:</u> Brainstorming, case study, jigsaw, <br> • <u>Learner to Learner:</u> project, cooperative, presentation, discussion, small group, <br> • <u>Learner to Instructor:</u> Sync Lecture, Q&A, Assignment feedback within LMS, End of Day Survey | • Collab Tool , Student Chat in LMS, & LMS <br> • Course Syllabus/Ref List <br> • LP Part I/II <br> • eReading(s)/URL(s) <br> • Wiki Course, Example, Template, Instructions <br> • Measurement Device <br> • Rubric <br> • End of Day Survey |

# IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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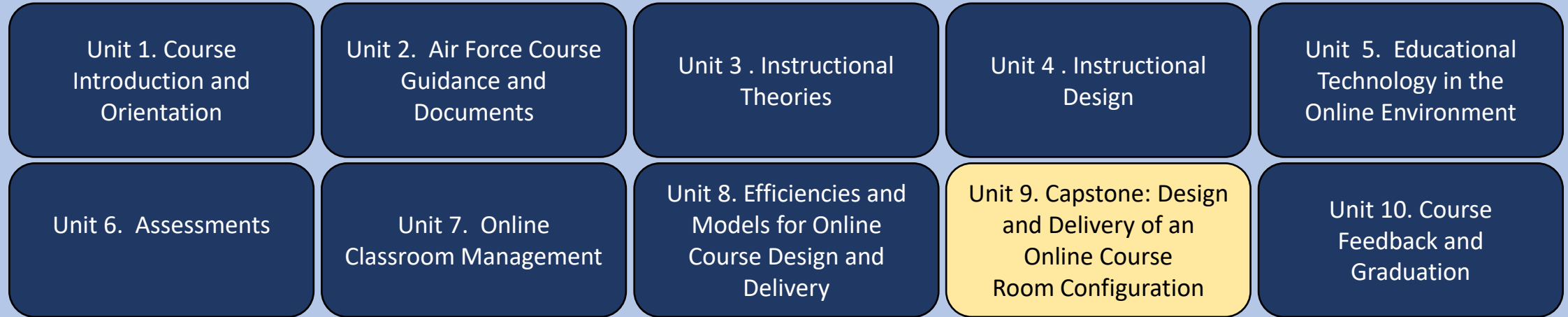| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | 9a. Given references, identify relationships for converting existing in-residence curricula to the online environment, in accordance with the PC 9a progress checklist. | • Informal: None<br>• Formal: Worksheet | • Learner to Content: Online Document readings, Brainstorming, Problem, Project, Case Study, Role Play, Worksheet<br>• Learner to Learner: None<br>• Learner to Instructor: Sync Lecture, Q&A, Assignment feedback within LMS, End of Day Survey | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s)<br>• Worksheet/Job Aid<br>• Measurement Device<br>• Rubric |

## IDOL Course Map

| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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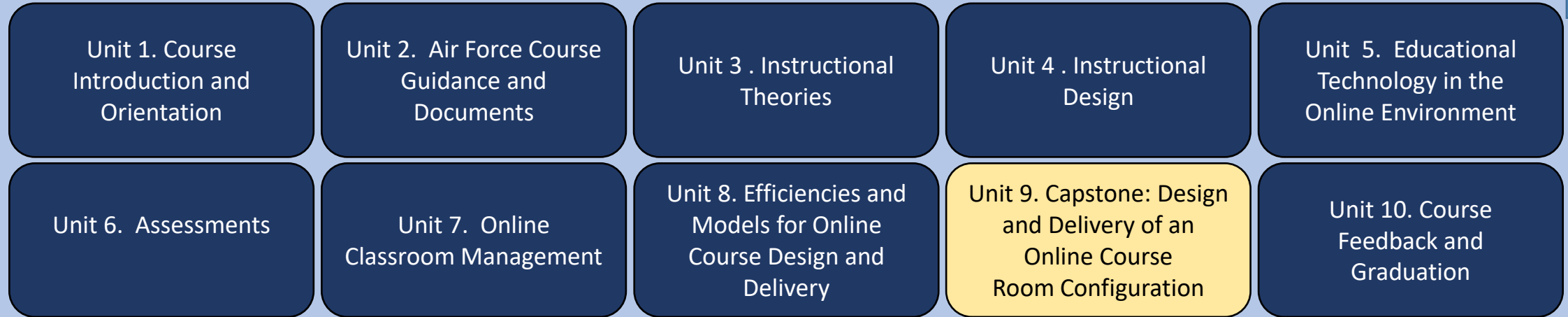| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | 9b. Given references, convert in-residence curriculum to the online environment, in accordance with the PC 9b progress checklist. | • Informal: None<br>• Formal: Final Course Alignment Tool | • Learner to Content: Online Document/URL readings, Project, Case Study, Role Play, Worksheet<br>• Learner to Learner: None<br>• Learner to Instructor: Sync Lecture, Q&A, Assignment feedback within LMS | • Collab Tool & LMS<br>• Course Syllabus/Ref List<br>• LP Part I/II<br>• eReading(s)/URL(s<br>• Worksheet/Job Aid<br>• Measurement Device<br>• Rubric |

# IDOL Course Map

| | | | | |
|---|---|---|---|---|
| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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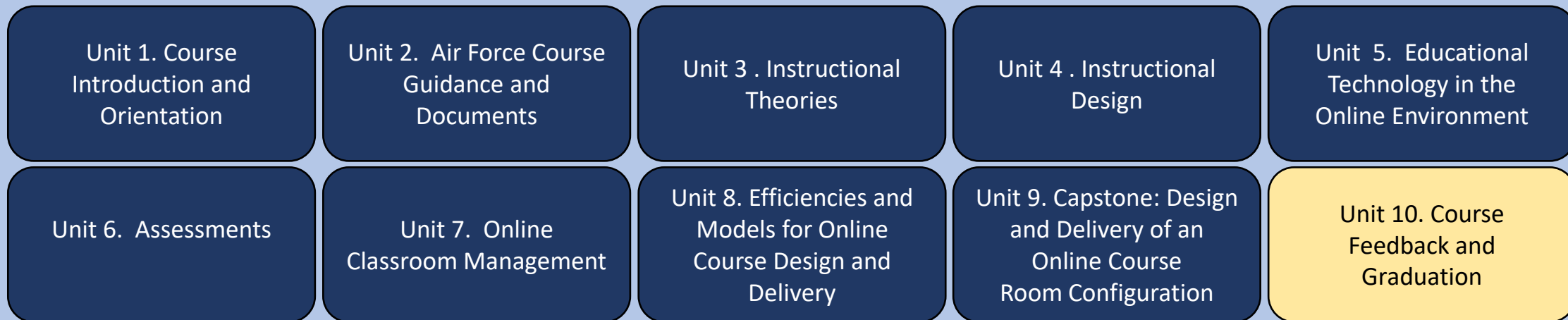| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 9. Capstone: Design and Delivery of an Online Course Room Configuration | 9c. Given a mock course and using resources, relate facilitation strategies to the online environment, in accordance with the PC 9c progress checklist. | • Informal: None <br> • Formal: Scenario –Based PC | • <u>Learner to Content</u>: Online Document/URL readings, Brainstorming, Problem, Project, Case Study, Role Play <br> • <u>Learner to Learner</u>: None <br> • <u>Learner to Instructor</u>: Sync Lecture, Q&A, Assignment feedback within LMS, End of Day Survey | • Collab Tool & LMS <br> • Course Syllabus/Ref List <br> • LP Part I/II <br> • eReading(s)/URL(s) <br> • Scenarios <br> • Measurement Devices <br> • Rubrics <br> • End of Day Survey |

# IDOL Course Map

| | | | | |
|---|---|---|---|---|
| Unit 1. Course Introduction and Orientation | Unit 2. Air Force Course Guidance and Documents | Unit 3 . Instructional Theories | Unit 4 . Instructional Design | Unit 5. Educational Technology in the Online Environment |
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| Unit and Title | Objective | Assessments | Learning Activities: Learner Interaction & Engagement | Instructional Materials/Media |
|---|---|---|---|---|
| Unit 10. Course Feedback and Graduation | 10a. Course feedback and graduation. | • Informal: None<br>• Formal: None | • Learner to Content: Survey<br>• Learner to Learner: None<br>• Learner to Instructor: End of Course Survey, Graduation Email | • LMS<br>• LP Part I/II<br>• Graduation Certificates<br>• End of Course Survey<br>• TTMS Block/S and GE Entries |